



To Whom It May Concern:

As a requirement for receiving funds under ESSER III – American Rescue Plan – ARPA, RTHS is required to post and describe its plan for reopening and returning to on campus learning for the 2021-2022 school year. This plan is submitted for the public to review and comment on for thirty (30) days.

To insure continuity of learning and student safety, the school has taken the following measures:

#### Student Safety

1. Anyone entering the RTHS building must be masked while inside.
2. Sanitizer stations are placed at each entrance in accordance with DHHS guidance.
3. School policies and procedures exist for identifying students who may have been exposed to COVID-19.
4. The school has a secure area for students displaying symptoms to be contained and tested.
5. The school has the capacity to administer antigen or PCR tests to students on demand.
6. Distancing efforts are to be maintained as much as possible. This includes allowing students outside at lunch, before, and after school, eliminating assemblies and other large group meetings.
7. Students or staff who are exposed to COVID-19 will be quarantined according to DHHS guidelines.

#### Continuity of Instruction

1. Should teachers need to be absent due to personal exposure or to take care of family, students will be able to continue using the school's electronic resources. Classes will still meet on campus with a substitute teacher as would normally happen in a non-COVID environment.
2. Teachers will remain in contact with their students and may work with them via ZOOM or other remote contact system so that instruction will continue.
3. In the event that a student is quarantined, teachers and school support staff will remain in contact with the student during this period. This includes instruction, supplying work, and providing feedback in alignment with RTHS' instructional standards.
4. The school has no intention of returning to full remote instruction unless directed to by the state.

#### Assessing Learning Loss

1. Teachers will use pre- and post-assessments to determine the magnitude of any learning loss that may have occurred during the remote instruction period (2020-2021).

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2. Teachers will use NWEA MAP data to determine student growth in math and reading, and propose appropriate interventions.
3. Additional assessment and intervention will be performed with Achieve3000 software as appropriate.
4. RTHS has added full-time teachers in math and literacy to work with students who have displayed significant learning loss.

Sincerely,

A handwritten signature in black ink, appearing to read 'Eric A. Grunden', followed by a long horizontal line extending to the right.

Eric A. Grunden  
Chief School Officer

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